Year 4 Subject Overview-Art & Design

| Art and | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer |
|------------------------------|---|--|--|--|---|--------|
| Design Year 4 | -Pupils are taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds o art, craft and designPupils are taught to create sketch books to record their observations and use them to review and revisit ideas | | | | | |
| | -to improve their mastery of art and design techniques -taught about great artists in history. | -to improve their mastery of techniques, including draw range of materials | fart and design | -to improve their mastery of art and design techniques -taught about great artists in history. | taught about great artists, architects and designers in history. to improve their mastery of art and design techniques, including drawing, painting with a range of materials | |
| | Drawing/Mixed Media | Printing/Painting | Textiles | Painting/Collage | Sculpture/3D | |
| Knowledge Questions | Vincent Van Gogh was a Dutch painter who is among the most famous and influential figures in the history of Western art. He was not commercially successful and had mental health problems and lived in poverty during his lifetime. His work became famous after he died. | Abstract art is art that does not show an accurate picture but instead use shapes, colours, forms to achieve its effect. | | Frida Kahlo was a Mexican painter who painted many self-portraits. Her paintings often had strong autobiographical elements and mixed realism with fantasy. Kahlo has been described as a surrealist or magical realist. | | |
| Skills | In the style of Van Gogh To develop ideas • Study work of famous artists | Investigation-How many different effects can you print using different | Make a padded animal (Science) Textiles that show a | In the style of Freida Kahlo To develop ideas • Study work of famous artists | Coiling Coil Vases/ Pattern work Design template for striking effect. Ensure work is precise. | |
| Tasks | Comment on artworks using visual language. To take inspiration from the greats Replicate some of the techniques | tools? Make an abstract piece | sound understanding of the chosen technique Produce an end | Comment on artworks using visual language. To take inspiration from the greats Replicate some of the techniques | Include texture that conveys expression Use clay and other mouldable materials. | |
| Artists | used by notable artists, artisans and designers. | using a range of printing tools Cityscape, Fruit bowl, | product. | used by notable artists, artisans and designers. • Create original pieces that are | Sculpture from Salt Dough Sculptures | |
| Cross Curricular Links | Create original pieces that are influenced by studies of others. Inspired by Sunflower Painting: Jug, Teapot, Vases, Bowls: | Landscape Ocean animals Jungle or Flowers Make precise repeating | Draw, cut to size, pad, sew and add detail. | influenced by studies of others. Can you create a background using a wash? Self Portrait Use a number of brush techniques | Create and combine shapes to create recognisable forms Add materials to provide interesting detail. | |
| | Short unit: River/Sea/Oceans (Geography)-In style of Van Gogh Reflections, use using oil pastels, chalk pastels and water colour to create visually interesting piece depicting movement. | patterns. Use layers of 2 or more colours. | | using thick and thin brushes to produce shapes, textures, patterns and lines. Can you mix and match colours to match those in real life (or in a given artwork) | | |
| Drawing | Use different hardnesses of pencils to show line, tone and texture. Task: Draw knitting wool | | Use shading to show light and shadow. Use different hardnesses of pencils to show line, tone and texture. Task: Draw Tree/s Paul Klee-taking a line for a walk-explore the work of Klee and experiment drawing small pictures without removing pencil from page. | | Sketch lightly (no need to use a rubber to correct mistakes). Use different hardnesses of pencils to show line, tone and texture. Use shading to show light and shadow. Task: Draw shoe and Cityscape | |

Progression Statements

| Drawing | Painting | Collage | Sculpture | Print | Textiles | Digital Media |
|------------------|------------------|------------------|-------------------|------------------------|-------------------------|--------------------|
| Can I use | Can I use a | Can I select and | Can I create and | Can I use layers of | Can I shape and | Can I create |
| different | number of | arrange | combine shapes | two or more colours? | stitch materials? | images, videos and |
| hardnesses of | brush | materials for a | to create | Can I replicate | Can I use basic cross | sound recordings |
| pencils to show | techniques | striking effect? | recognisable | patterns observed in | stitch and back stitch? | and explain why |
| line, tone and | using thick and | Can I ensure my | forms (e.g. | natural or built | Can I colour fabric? | they were created? |
| texture? | thin brushes to | work is precise? | shapes made | environments? | Can I create | |
| Can I annotate | produce shapes, | Can I use | from nets or | Can I make printing | weavings? | |
| sketches to | textures, | coiling, | solid materials)? | blocks (e.g. from | Can I quilt, pad and | |
| explain and | patterns and | overlapping, | Can I include | coiled string glued to | gather fabric? | |
| elaborate ideas? | lines? | tessellation, | texture that | a block)? | | |
| Can I sketch | Can I mix | mosaic and | conveys | Can I make precise | | |
| lightly (no need | colours | montage? | feelings, | repeated patterns? | | |
| to use a rubber | effectively? | | expression or | | | |
| to correct | Can I use | | movement? | | | |
| mistakes)? | watercolour | | Can I use clay | | | |
| Can I use | paint to produce | | and other | | | |
| shading to show | washes for | | mouldable | | | |
| light and | backgrounds | | materials? | | | |
| shadow? | then add detail? | | Can I add | | | |
| Can I use | Can I | | materials to | | | |
| hatching and | experiment with | | provide | | | |
| cross-hatching | creating mood | | interesting | | | |
| to show tone | with colour? | | details? | | | |
| and texture? | | | | | | |

Vocabulary

| Aut 1.1 Painting-Van | Aut 1.2 Painting/Printing- | Spring 2.1 Textiles- Padded | Spring 2.2 Painting/Collage | Summer 3.1 Sculpture-Coil Vases | Summer 3.2 |
|---|---|--|--|--|------------|
| Gogh | Abstract | Animals | J 3, 33 3 5 | | |
| poster paint, watercolour paint, experiment, shade, tint, tone continuous, colour, mix, pastel, earthy, vibrant, subtle, create effect, pastels, lines, shape | poster paint, sponge painting, abstract, create picture, complimentary colours, bold, striking, Stamp, Press, Roll, Rub, Repeat, Select, Size, Shape, effect, convey image | felt, sew, cut, shape, template Sewing, secure, attach, padded, wadding, 3D effect, needle, thread, running stitch, over stich, cross stitch, cut, create, features of animals | drawing-Shape, Size, Features of face, observational drawing, measure Paint-skin tones, lighten, darken Mixed Media-Effect, layer, overlap, bright and bold colours, life, decoupage, lift off sheet, background, foreground | clay, mould, coil, size, Plan, design, template, prepare, join, smooth, clay, coil, pinch, slab, malleable, delicate, air drying, patterns, carve, adapt, select tools, sponge | |

End of Unit Assessment Questions

| 1.1 | 1.2 | 2.1 | 2.2 | 3.1 | 3.2 |
|------------------------|--------------------------|------------------------|-------------------------|-----|-----------------------|
| -Which type of | -What is abstract art? - | -Name two types of | -How has Kahlo been | | -What is salt dough |
| flowers did a Dutch | -What is composition | stitch | described as an artist? | | made from? |
| painter paint that are | in art? | -What are the origins | -What did Freida | | -What is the process |
| now world famous? | -Which picture shows | of the word 'Textile'? | Kahlo often paint? | | of making a coil from |
| -What does the word | abstract art? | | | | clay? |
| perspective mean? | -What features affect | | | | -In what other ways |
| -When did Van | how realistic a picture | | | | can you make a clay |
| Gogh's work become | is? | | | | container? |
| famous? | | | | | |